Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CAUVERY COLLEGE FOR WOMEN (Autonomous)**
Name of the head of the Institution	**Dr. V. Sujatha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04312763939**
Mobile no.	**9443495161**
Registered Email	**cauverycollege_try@rediffmail.com**
Alternate Email	**principal@cauverycollege.ac.in**
Address	**CAUVERY COLLEGE FOR WOMEN, ANNAMALAI NAGAR, TIRUCHIRAPPALLI- 620 018. TAMIL NADU**
City/Town	**TIRUCHIRAPALLI**
State/UT	**Tamil Nadu**
Pincode	**620018**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**14-Mar-2019**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. V. Ramya**
Phone no/Alternate Phone no.	**04312751232**
Mobile no.	**9150508989**
Registered Email	**ramya.fsmd@cauverycollege.ac.in**
Alternate Email	**ramyafsmd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cauverycollege.ac.in/M7.aspx?qry=38

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cauverycollege.ac.in/M1.aspx?qry=159

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
3	**A**	**3.41**	**2017**	**02-May-2017**	**31-Dec-2024**
2	**A**	**3.37**	**2010**	**28-Mar-2010**	**27-Mar-2015**
1	**A**	**85.90**	**2004**	**03-May-2004**	**02-May-2009**

6. Date of Establishment of IQAC

12-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Made NPTEL Online Course a mandatory in the Curriculum of both UG PG as an extra credit course

Introduction of UGC- Jeevan Kaushal Course in the curriculum

Introduction of NET oriented paper as a Competitive Examination Course paper in the curriculum

Introduction of a Foundation Course by Wadhwani Foundation, Bengaluru by EDC

Conduct of Online exams

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council, Cauvery College for Women (Autonomous)	**30-Nov-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**30-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**IMS MODULES ?ADMISSION ?OFFICE ?ATTENDANCE ?EXAMINATION ?SMS ?TRANSPORT ?ADMISSION ?Application issue ?Application issue Report(Number Wise) ?Application issue Report(Course Wise) ?Application issue Report(Consolidate) ?Student Register ?Admission Registration ?Edit Student Details ?Student Profile ?Student Common Report ?Student Mark Details ?Group Change ?Group Change Report ?Admission Stats ?Admission Statistics Report ?Student Admitted Report ?Matriculation report ?Certificate Verification Report ?TC Entry ?Transfer Certificate ?Fees Estimation ?Course Completion Certificate ?Conduct Certificate ?Bonafide Certificate ?Attendance Certificate ?OFFICE**

?Challan Entry ?Challan for Exam Fee ?Fee Receipt ?Fee Receipt (Not Pay Report) ?Challan Report oConsolidate Fee Report ?ATTENDANCE ?Academic Calendar ?Daily Attendance entry ?Daily Attendance Date Range Export ?Attendance Report ?Late Attendance entry ?EXAMINATION ?Edit Exam Details ?Hall Details ?Time Table ?Staff Details ?Subject Details ?Exam Fee ?Exam Statement ?Consolidate Strength List ?College Strength ?Student Generation ?Hall Chart ?Seat Arrangement ?Digital Numbering ?Attendance Sheet ?Edit Exam Process ?Invigilator ?Acquitance ?Absentees Entry ?Absent List ?Absentees Statement ?Collection Point ?Answer paper collection ?Flying Squad ?Claim Detail ?Consolidate Exam Statement ?Staff Duty List ?Staff Date wise List ?SMS ?Send SMS ?Group SMS ?Daily Absentees SMS ?Late Attendance SMS ?Consolidate Absent SMS ?SMS to HOD ?TRANSPORT ?Transport Entry ?Transport Fee Structure ?Transport Fee Collection ?Transport Report ?Date wise Collection Report ?Route wise Collection Report ?Route wise Fee Structure ?Staff Details ?Staff Entry ?Staff Report SALARY MODULE ?Salary Generation and Net salary calculation ?Pay Bill Report with PF and without PF ?Pay Bill Abstract ?Bank Statement with PF and without PF ?Cash Disburse ?Abstract1 Report ?Abstract2 Report ?Bonus Pay Bill and Abstract ?Pay Certificate ?Staff Report HOSTEL MANAGEMENT 1. HOSTEL HEAD: ?SMS ?ACADEMIC YEAR ?MASTER ENTRY MODULE ?COURSE DETAIL ?ADD STUDENT ?EDIT STUDENT ?MASTER PROVISION ?HOSTEL FEE ?FEE BALANCE ?ADMISSION MODULE ?APPLICATION ISSUE ?FEE GENERATION ?FIRST YEAR GENERATION ?CHALLEN GENERATION ?FEE COLLECTION ?ROOM MASTER MODULE ?ROOM DETAIL ?ROOM ADMISSION ?ROOM VACATION ?TREE STRUCTURE ?MESS FEE CALCULATION ?FEEE GENERATION ?MESS FEE REPORT ?HOSTEL ?PERMISSION LEAVE ?STOCK ENTRY ?PURCHASE ?ISSUE ?PROVISION ?MESS BILL ?IN OUT ENTRY ?MONTHLY REPORT ?DATEWISE REPORT ?INCOME EXPENSE ?FEE COLLECTION ?HOSTEL INCOME ?EXPENDITURE ?GUEST ENTRY ?REPORT ?HOSTEL FEE ?HOSTEL INCOME ?EXPENDITURE ?STUDENT ADDRESS ?PERSONAL LEDGER ?DUE/REFUND LIST ?STUDENT PROFILE ?STUDENT VACATE LIST

	?ROOM MAINTENANCE ?REFUND LIST ?ROOM DETAILS 2.ATTENDANCE HEAD ?ATTENDANCE MODULE ?CALENDER ?ATTENDANCE ?ATTENDANCE REPORT ?MONTH ATTENDANCE STATUS 3.AMENITIES HEAD ?STOCK ENTRY ?PURCHASE ?PRODUCT RETURN ?VENDOR ?MAINTENANCE REPORT MODUE ?STOCK REPORT ?PURCHASE REPORT ?MAINTENANCE REPORT 4.PAYROLL HEAD ?EMPLOYEE ?SALARY ?REPORT ?STAFF REPORT ?MONTHLY SALARY REPORT

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

View File

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

View File

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Microbiology	17/02/2020
PhD or DPhil	Physics	29/02/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	17/06/2019
BA	English	17/06/2019
BBA	Business Administration	17/06/2019
BCom	Commnerce	17/06/2019
BCom	Computer Applications	17/06/2019
BSW	Social Work	17/06/2019
BSc	Physics	17/06/2019
BSc	Mathematics	17/06/2019
BSc	Chemistry	17/06/2019

BSc	Computer Science	17/06/2019
BSc	Information Technology	17/06/2019
BSc	Microbiology	17/06/2019
BSc	Biotechnology	17/06/2019
BSc Nutrition	Nutrition & Dietetics	17/06/2019
BCA	Computer Applications	17/06/2019
MA	Tamil	17/06/2019
MA	English	17/06/2019
MCom	Commerce	17/06/2019
MSc	Mathematics	17/06/2019
MSW	Social Work	17/06/2019
MSc	Mathematics	17/06/2019
MSc	Physics	17/06/2019
MSc	Chemistry	17/06/2019
MSc	Computer Science	17/06/2019
MSc	Microbiology	17/06/2019
MSc	Food Service Management and Dietetics	17/06/2019
MPhil	Social Work	25/09/2019
MPhil	Commerce	25/09/2019
MPhil	Information Technology	25/09/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained from the stakeholders such as the students, teachers, parents, alumni and employers envision the institution to evaluate and analyze the working system in knowing its strength and weakness so as to march forward for progression and excellence. The Alumni help the institution by lending their helping hands to raise funds for CASA (Cauvery Alumnae Students Association) by paying fees , distributing textbooks for the poor students and they give information to social media in regard to job opportunities. The students expectation in learning the new course broadens their outlook and aspirations by enabling then to redress their grievances and remedial coaching is given to the slow learners to gain confidence. Necessary measures are taken to make the students to achieve their requirements The teachers feedback is assessed by the Heads of the Department and the Principal to produce quality teaching and innovative methodologies for high academic performance by broadening the students personalities and to upgrade the current trends to reach their targets. The Management ensures quality based education by providing qualified teachers using technical trends with latest methodologies. They encourage the students and the staff to organize conferences, symposiums, publications, presentations, research works, projects, and certificate courses, extra-curricular activities to build and boost their personality and confidence level. The desires and the aspirations of the parents are fulfilled thereby imparting education of the highest quality in acquaintance to their wards by acquiring leadership and managerial skills, career opportunities and sensitizing them to the needs of the society.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1408	267	118	23	88

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
227	227	31	31	6	765
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, through Mentor- Mentee system. The college has since last several years practised a system of mentoring called the Mentor-Mentee system, whereby a tutor was provided to every ward to look after her academic and psychological well-being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. The mentor system exists as a robust informal mechanism to boost inclusiveness and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1675	227	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
227	201	26	26	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	4864	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cauverycollege.ac.in/M7.aspx?qry=158#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC, Biotechnology FSMD	26/09/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Student Incubation Centre	Entrepreneurship Development Cell	College Governing Council	Maquillage Parlour	Beauty Parlour	10/01/2020
Student Incubation Centre	Entrepreneurship Development Cell	College Governing Council	Printing Service	Printing SErvice	10/01/2020
Student Incubation Centre	Entrepreneurship Development Cell	College Governing Council	Computer Center	Computer Center	17/09/2020
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Social Work	2
Commerce	1
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
FSMD	2
Microbiology	2
Information Technology	3
Computer Applications	2
Computer Science	1
BBA	4
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	81	23	18
Presented papers	30	23	0	0
Resource persons	2	4	3	13
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
	No Data Entered/Not Applicable !!!		
	View File		

 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

 3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Heritage Foundation Hyderabad	**03/01/2020**	**To create awareness among student on inter generational bonding**	**2**
GST Academy of Excellence	**14/08/2019**	**To have better understanding of GST**	**100**
APGAR Institute of	**05/10/2019**	**DMLT Diploma Course**	**44**

Pharmaceutical Sciences			
K. S. Variers Ashtanga Ayurvedics Pvt Ltd	17/09/2019	Pursuing Research	208

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10500000	10252630

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMALs	Fully	10.100	2000

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	579	397	85	0	0	36	23	100	38
Added	7	0	5	0	0	2	0	0	0
Total	586	397	90	0	0	38	23	100	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
In Collaboration with Human Resource Development Center, Bharathidasan University	http://www.cauverycollege.ac.in/Department.aspx?qry=145

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3293000	3378317	300000	245409

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities Facilities for enhanced Teaching – Learning Environment 115 spacious class rooms, spread across 5 blocks A Class room of each department equipped with LCD projector Technology enabled learning spaces like Internet Lab, Digital Library, Computer Labs Science departments supported with well-equipped laboratories A fully equipped Auditorium with a seating capacity of 3500 persons Two fully air-conditioned Seminar Halls with a seating capacity of 200 400 people, which are equipped with LCD projector. Language Lab for imparting training in communicative English To enhance teaching and - learning environment all the facilities are well maintained for utilization. As every programme such as seminars and workshops are enhanced with LCD projectors and internet facilities, the college allocates adequate funds for the purchase and maintenance of equipment's based on the budgets framed as per the requirements of the departments. Enhanced Learning Resource Centre infrastructure -The students learning process is supported by A large collection of books, e-books, journals, e- journals magazines which are subscribed annually. Online resources form DELNET, INFLIBNET and ACM Digital Library,Language Lab supported with latest version of Software and Video – Conferencing facility, E-contents generated by faculty members are updated for utilization. Technology enabled learning spaces like Internet Lab, Digital Library, Computer Labs and all the science departments with well-equipped laboratories are well maintained not only for carrying out curriculum-oriented lab practical classes but also to carry out research activities and project work. Optimal usage of Common facilities The other common facilities like NCC Room, vehicle parking with ramp facility, visitors lounge, bank, photocopier, Language Lab, canteen, indoor stadium, RO water system, telephone, rest room, health centre, Wi-Fi connectivity, public addressing system, CCTV Camera, intercom facility and ample parking space are supervised periodically to ensure optimal usage. Enhanced Hostel facilities The College hostel within the campus with 245 rooms in 2 UG and 1 PG blocks and modern amenities for more than 1300 students is maintained properly for student usage. Mechanized cooking done with the support of modernized kitchen amenities such as dough kneader, a chappathi sheeter and 3 batter grinders and an Allar grinder are excellently maintained to ensure proper usage and satisfy the students need. Fire extinguisher, generators,

uninterrupted power supplies enrich the environment. Other Infrastructural Amenities Other added infrastructural amenities such as sanitary napkin disposer, high mast light, are used appropriately to fulfil the student's needs. Water tanker lorry, College bus facility are well maintained for student's usage. A spacious playground, Shuttle Badminton court, Basket Ball court, Kho-Kho and Kabbadi court Indoor stadium for playing games like Table Tennis, Shuttle and Tennis are well maintained and used under the supervision of Physical Directress.

http://www.cauverycollege.ac.in/M5.aspx?qry=165

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
89	89	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	28
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union Council is formulated through election process. It comprises Student Union President, Secretary, Treasurer and Executive members. The members of Student Union Council actively involve and play an essential role in academic activities. The duties performed by them include maintenance of discipline among the students, student representative in organizing college functions and events such as the Fresher's Welcome day, Teachers day, Onam celebration, Inter departmental cultural competitions, Farewell celebrations, Union valedictory function. They represent student's grievances and suggestions to get them redressed through college Principal and formal committees. Studentsare active participants in departmental association activities and other clubsuch as NSS, NCC, Athletic Association, Fine Arts Club, Rotaract Club, LeoClub, Exnora Club, Blood Donor's Club, Gender Club, Red Ribbon Club, and JuniorJCI.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumnae Association has been renamed as CASA Cauvery Alumnae Students Association. The Association is keen in extending support by identifying students of economically backward with 50 Semester fees every even Semesters II

IV VI . During this year benevolent alumnae belong to various batches contributed Sum of 1,77,000 for the educational upliftment of needy students. The first batch of 1985-1988 Alumnae of Department of Mathematics through their FRIENDS TRUST are honouring the students with Cash award of Rs, 2000 every year. In all the departments WhatsApp group have been formed to contact Alumnae with each other and they are in good contact with the Departments by informing the latest trends in the field and Job opportunities and extending fruitful Lectures Seminar through Department Club Activities.

5.4.2 – No. of registered Alumni:

1653

5.4.3 – Alumni contribution during the year (in Rupees) :

454000

5.4.4 – Meetings/activities organized by Alumni Association :

CASA- Cauvery Alumnae Students Association had conducted Alumnae Meetings as Reunion 2K by the Alumnae belong to 2000 batch from various departments shared their happy moments of their College Days and assured for the development of the Institution by extending support through lectures and discussion and academic support needed by the students. Special Alumnae meet organised twice on 31.8.2019 and 22.2. 2020 Alumnae belong to various departments and various batches participated and interacted with each other fruitfully and provided suggestions for the strengthening of CASA. During Convocation the young graduates attended Alumnae Meet and some of the Alumnae acted as Guest of honour and shared their field level knowledge and expressed the needs and strategies to become a Career Women. CASA also organised Awareness Programmes such as Continuous Medical Education World Cancer Day to create awareness on medical issues and to enhance the health and hygiene of the Students. In association with E-Cell a Training Programme was organised on Candle Making to develop their ability to become entrepreneurs. In the development of CASA Chapter had been begun in Chennai on November 16th 2019 with the Alumnae settled in Chennai. The Chennai Chapter had organised Career Development Training Programme for the III year Students titled on Perceive Prepare Perform for Two days to train them on Yoga, Goal Setting Preparation for Competitive Examinations Health and Hygiene Gender Management Tips to become an Entrepreneur Importance of Nutritional inputs Quick Preparations for Career Role of Media and Awareness on Social Media and how to protect our self. Psychological well being and General developmental aspects for the total well being of Students. CASA also organised webinar for the Faculty and Students o May 4th 16th 18th and 20th on the topics such as Psycho social Perspectives of COVID 19 Lets: Brainstorm, Nurture your Mind Notch up your Career, Mental Health Aspects of COVID 19, Career Challenges of Women in Leadership with the support of our Alumnae and Alumnae belong to Chennai Chapter and with the support of Psychiatrist.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As per the vision of Institution, the students have been motivated to participate in International Conference, Seminars and Symposium with the view to promote academic excellence, and also the students have been guided to present research papers in conferences and in workshop to tap their academic excellence. The students would be kindled to enhance their level of competence by providing them opportunity to organise programmed

Exhibition/Expo/Carnivals/Competitions/Ralley awareness campaign with the effective support of the faculty. The inhouse journal of Tamil department Magazine of the college encourage the students to showcase their creativity, innovativeness and confidence through their articles. The Entrepreneurial Development Cell play a key role in extending effective entrepreneurial development training programme with the motive of generating entrepreneurial awareness and also to enhance skills to engage in self - employment in turn ensures the students economic independence.The programmes of the department associations and the institutional programmes and CESGA extend great support to the students to remember the constitution of great leaders for the betterment of the society, invention of scientists. All the programmes and events of the institution especially the programmes organised under NSS and NCC highlight more on significances of the value system and upload the values among the students and it would create a kind of Zeal, energy, enthusiasm among the students to excel in all the fields with atmost discipline and decorum.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	o Absolute merit as per the government norms o Providing admission to first generation learners o Extending more opportunity to rural children.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Conducting programme and workshop, discussion and interaction with the persons belong to industry. Placing students for field work industrial placement. Undertaking visit to industries by the students to know about the functioning of the industries. Such visit helps the students to have practical exposure to fix their area of interest, needs and skills and abilities to be required to get into employment. Going to industries for one month period of block placement which enhance our students skills and techniques to fix into the current demand of the industry
Human Resource Management	Human Resource Management is a key factor in to take care of curricular and cocurricular, extension activities of the institution. The management permits transparent interaction, communication both upward and downward to benefit both management and the staff of the institution using arbitration method in dealing with issues, open interaction with everyone easy access to present the issues or grievances, demands. Positive networking / positive thinking passing

	on all the information to all the staff without any hurdles. Reaching of communication would make the individuals information to extend their support to achieve the motto of institution. Delegation of responsibilities are carefully followed for the better outcome.
Library, ICT and Physical Infrastructure / Instrumentation	LibraryLearning Resource Centre is playing a vital role in strengthening the staff students in such a way to provide them adequate informations in their respective field and it would also be supportive them for ongoing updation to enhance the level of Knowledge. Purchasing of Books concerned with the NET/SET to make the staff quality in the qualifying examinations. Purchasing of Books exclusively for the students to prepare for competitive examinations.Newspaper in the library would help the students to know about the current affairs and happenings of in and around. ICT is enhanced through various computer lab with internet facility. The staff and students are having easy access to equip themselves. The physical infrastructure has been provided with effective ambience. The physical infrastructure extends fruitful platform to learn, explore and equip with skills and capacities of staff and students. It fulfils the basic needs of all the staff of the institution and mission of the institution. The Laboratory of science departments are equipped with all necessary instruments to enhance their skills academically. The wellestablished internet lab and Science lab ensures the standard of learning.
Research and Development	The staff and students are motivated to involve and venture into research activities, In [Academic Council] the HOD's meeting Principal would explain the need and necessity of research and its role in the development of the institution which would enhance the quality of teaching and extend scope for networking with various research institutions and funding organisations. The details of funding organizations/agencies would be circulated then and there to inform the head of the departments and the faculty members. The management supports the

	staff to attend workshops, seminar, and conferences for paper presentation with the view to get awareness of existing development the field of research. Encouraging the staff to undertake minor and major projects. The staff members are appreciated for their effort in undertaking the projects, and informed to other faculty members in order to make them aware of and also to incubate curiosity among them to venture into research.
Examination and Evaluation	Examination and Evaluation The Examination pattern would be of University, the students would be trained to follow the procedure of Examinations systematically. The students would be prepared periodically for the Slip test, Class test, Unit test, Mid Semester Examinations, Model Examinations before appearing of final Examinations. Through simple way of conducting fragmentation of examinations, Students would understand the basic concepts and they would prepare themselves with clarity to face the final University Examinations. The continuous evaluation assessment helps and support the students to develop different methods of learning and also satisfies the need of slow learners, advanced learners and students in between category.
Teaching and Learning	In the area of Teaching, teachers have been motivated to utilize the Learning Resource Centre in an Optimum Level with the view to update with latest information to benefit students. Teachers would be providing all the information performing to the subjects which would in turn kindle the students to understand various awareness, opportunities and scope in their respective fields to widen their Knowledge. To perceive the basic concepts in depth as a base to enhance the wisdom and inquisitiveness to learn and explore significant factors in and around them which would make them a different kind of individuals with unique features and qualities. Through Assignment, Seminar, Quiz, Discussions all the students would learn to perceive each and everything pertinent to the concepts and make an attempt to equip themselves with the view to fit into the demands and expectations of

	the institutions and companies. In the learning part envisages with clear understanding of slow learners and advanced learners, the needs of both would be met to move further with their aims/goals.
Curriculum Development	The Institution is adhering the Syllabus of the University accordingly follows the (Procedure) Course Structure, and with regard to Skill Based Elective and Non Major Elective papers which would be chosen from the list of courses (papers) in order to help the students to equip themselves with the new subjects, that would enhance their skills to induct themselves into the practical field. The students would also be motivated to go for extra reading of books and journals, and utilize EResources to have wider knowledge to compete with the today's need of the society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The governance of institution focuses on uniform and transparent approach in the personality of the students to achieve academic excellence by having competitive confidence and equipping with necessary skills and techniques to prepare the students to fetch employment opportunities to enhance of students so that they would be more self reliant forever. Mission of the institution to impart higher education to the students to local and rural area. The institution is keen in importing higher education to the students of neighbourhood and of rural area. (The teachers also participate in the decision making of the programmes and plans for the welfare of students and for the development of the institution. The head of departments the after having discussion with the faculty suggest significant programmes for enhancing the skills of students. The teachers also play a major role in identifying students with potentialities to attend conferences / workshop / paper presentation and attending competitions Plan to install all the infrastructure facilities required for the e-content development within the campus. So far the e-content development modules are developed in

	collaboration with HRDC, Bharathidasan University, Trichy. Establishment of Controller of Examinations section with required machinery for the effective function of the autonomous status. Complete automation of Controller of Examinations section from Question paper setting to result publication to be installed. Development of Curriculum on Outcome Based Education pattern for autonomous stream.
Administration	Sale of Application, Admission Module, Challan, Generation, Challan paid, Reports
Finance and Accounts	Tally, online Banking, Maintaining Cash and Cheque vouchers, Filing Auditor report for every year.
Student Admission and Support	Admission work consists of Application issue, Application issue report, Students Register, Admission Registration, Student details, Student report, Student mark details and programme change , Matriculation report, Certificate Verification report ,certificates concerning students will also be included.Challan for term fee Exam fees receipt, unpaid report, challan report and consolidate fee report(Date wise report).Regarding Attendance Academic calendar Daily late entry, Daily late report Daily Absentees Entry, Daily Absentees report and consolidated Date wise report.
Examination	Examination Subject details, Exam fee, Hall Details, Time Table, Staff Details(Hall invigilators) Exam statement consolidate strength list, College Strength, Student Generation, Seating Arrangements, Digital numbering, Attendance sheet, Edit Exam process, Assigning invigilators, Acquaintance, Exam Absentees Entry, Exam Absentees list, Exam Absentees statement, Collection point, Answer paper collection, Flying squad, Claim Detail, Consolidate Exam Statement, Staff duty list and staff Date wise list.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!
View File

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	5	14	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
One way Air fare is provided to teaching staff for paper presentations in International level. • NET/SET coaching was given for staff Members for a week before the Exam. • Faculties are provided with financial support by the management for the publication of the articles in web of science and scopouse • All leave are in par with government norms. • Up to three months of maternity leave. • 100 Diwali Bonus for teaching and non teaching staff members. • Gratuity is handed over to the staff members on the day of their	All leave are in par with government norms. • Up to three months of maternity leave. • 100 Diwali bonus. • Feeding mothers are permitted to go home during lunch hours. • Free accommodation for hostel staff. • Medical leave of upto twelve days are given which is accumulative of nature. • Group insurance for the staff is done by the institution. • Staff welfare fund provides interest free loan. • Free transport facility. • 50 of the education fee of the children of the non teaching staff is given by the college. • 25 fee concession is	Cauvery College Past Students Association (CAPSA) plays an active role towards students welfare. The contributions from the alumni are utilized towards payment of tuition fees for economically poor students Rs.6,17,875.00 was paid from CAPSA towards tuition fee for 96 students in the year 20172018. • Free lunch is sponsored by LEO club for needy students. • Birthday contribution fund is utilized for the payment of tuition fees for economically poor students. • KRT scholarship provides

retirement itself. • Increment for HOD, M.Phil, Ph.D and for qualification approval by the university. • On duty leave is granted to attend seminar, conference, valuation, Examiner ship and for attending board of studies meetings. • Feeding mothers are permitted to go home during lunch hours. • Free accommodation for hostel staff. • Medical leave of up to twelve days are given which is accumulative of nature. • Group insurance for the staff is done by the institution. • 25 fee concession is given for teaching employee children in our school. Staff welfare fund provide interest free loans An initial amount of one lakh was contributed by the management . • EPF Facility Provided to all Teaching and Non – Teaching Staff Members who have completed two years of service. • ESI facility is provided for all Teaching and Non – Teaching Staff • Faculty were given gifts for Teachers Day and Farewell.	given for non teaching employee children in our school. • Non teaching staff can avail loan up to Rs. 20,000 from management. • The drivers and Conductors of our 37 buses are given Free breakfast,Lunch,Tea and also Uniforms.	tuition fees for poor students. • NET/SET coaching is given for students. • Free Placement training is given for Final Year students free of cost. • Conduct Orientation Programmes • Conduct bridge Course

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Institution conducts only external financial audits regularly and submits the report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
[View File](#)		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Captain RE. Balasuramanian, CEO, IVAAS Solutions/IMU Visiting Faculty, Lead Auditor ISO 9001,Chennai	Yes	Internal ISO Auditors
Administrative	Yes	Raj Sudha Chartered Accountants. Firm Reg.No:06946S	Yes	Mr. K. Thirunee lakandan, President, College Governing Council, Cauvery College for Women (Autonomous)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parent -Teacher's meeting is conducted twice in a year before the end semesters to discuss the wards strength and areas to be improved. (2)At the beginning of the academic year,the Parent- Teachers Meeting will be held and the parents will be briefed about the facilities available in the institution, Rules and regulations of the Institution , hostel and the code of conduct for the freshers. (3)

6.5.3 – Development programmes for support staff (at least three)

(1) Training programmes are conducted for the supportive staff to enhance the job skills. (2) Health check-up are carried-out. (3) Sports activities are conducted to refresh themselves from their regular work. (4) Training offered on Basic Computer Skills on Tally

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO CertificationMentoring institutions yet to go for NAAC Accreditation under the scheme of UGC- PARAMARSH Blended Learning in Practice Enhanced Usage of ICT in academic and administrative activities Increased enrolment of Online Courses by Staff and Students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Workshop on "Goods and Service Tax"	18/07/2019	18/07/2019	110	0
Role of MSME'S In Export and Import	05/09/2019	05/09/2019	60	0
CMA Career Prospects- 2K19	06/09/2019	06/09/2019	240	0
Personality Development & Career Guidance	20/12/2019	20/12/2019	61	0
Career Guidance Seminar and Exhibition	11/02/2020	11/02/2020	550	0
Cyber Crimes Against Women Do's and Dont's	04/10/2019	04/10/2019	700	0
Gender Sensitization	29/07/2019	29/07/2019	650	0
Intergeneration alBonding	18/09/2019	18/09/2019	50	0
Endometriosis	30/09/2019	30/09/2019	600	0
Naveena Penn Bharathigal	27/07/2019	27/07/2019	100	0
Vaiyath Thalaimai Koll	15/10/2019	15/10/2019	60	0
??????????????	15/10/2019	15/10/2019	60	0
??????????????	15/10/2019	15/10/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
21

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0

Rest Rooms	Yes	0
Scribes for examination	Yes	1
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar	17/06/2019	The calendar of the Institution includes: The college prayer song The list of -The Reddy Educational Trust. Trust Hostel Executive Committee Members College School Governing Council Teaching and Non-Teaching faculty members. Controller of Examination and Academic Deans. A clear statement of the Vision and Mission of the College. The History of College. UG PG Courses. Fee/Scholarship/Attendance/Hostel Regulations. Instructions for code of conduct. Various club details. Academic calendar for the year 2019- 2020.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plastic free campus ? Awareness Programme on Swach Bharath Abhiyaan ? Around 70 of the students commute by college bus ? Installed Bio-Waste – Vermi Compost processor ? Rain water harvesting provision in all the 6 Blocks of college and hostel• ? Students motivated to commute on bi-cycle• ? Plantation of saplings in and around the campus• ? Bio-degradable edible cutlery was produced to

reduce environment pollution ? Green Techniques (Semi-Micro Analysis) are introduced in the laboratory where only minimum quantity of the chemicals and reagents were used for the practicals

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Title: The Entrepreneur Development Cell (ED Cell) 2. Objectives of Practice: To develop entrepreneurs during the course of graduation. Helping the members to gain experience and emerge as successful entrepreneurs. 3. Context: a. The wards should explore opportunities as budding entrepreneurs. b. The members should be able to venture with limited investment and risks involved in the practice at the beginning stage. Practice: a. Students from various disciplines are enrolled. b. A strategy for execution is developed with the assistance of the coordinating faculties. c. The execution is done in within the campus to ensure the demand and viability. Evidence of Success: a. Recurring demand and scope for further innovation through direct feedback has helped the members to reach out to many. b. There number of enrolments have also increased during the course of time. c. Students have participated in many inter collegiate competitions all over Tamilnadu and won accolades. Problems Encountered: Orders for bulk and regular purchase yet to materialise. 1.Title: AOE Lab. 2. Objectives of Practice: To enhance the listening, reading and speaking skills in English communication. 3.Context: a. English communication has become a key in career prospects. b. Being a good user of the language by knowing the standard form, has become the quintessential aspect in all walks of life. Practice: a. It is an integrated module of Part-2 English curriculum and is done in a regular basis. b. The focus is on the listening, reading and speaking skills. c. Each student is provided with a separate kit to ensure concentration. d. Drills and recapitulation aids in better retention of the newly learnt vocabulary and accent. e. Evidence of Success: There is an evident result among all the 1st year students who have a sustained focus in reading and listening. The individuals experience a novel exposure which has increased their interest in enhancing the listening, reading and speaking skills. Problems Encountered: Nil 1.Title: Wadhwani Course through EDII 2. Objectives of Practice: The assimilation of this new module into the curriculum, testifies the autonomous stature obtained by the college, to provide value education and prepare its wards ensuring employability skills. 3.Context: a. Students should be made ready to explore knowledge apart from the curriculum. b. Acquiring a certification from a renowned institution that focuses on employability and entrepreneur development serves to be an added advantage. Practice: a. Under the guideship of the Entrepreneur Development Cell of the institution, the course is offered. b. The course is offered on a credit basis. Evidence of Success: a. The value education has helped students to join as trainees in reputed institutions. Problems Encountered: Nil

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cauverycollege.ac.in/M7.aspx?qry=184

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? In accordance to the vision, the institution's prime focus remains at empowering women scholars. The institution ensures that it grants graduating education not only to students from urban environment, but also to a large extent to the rural students. Apart from the scholarship provided by the government, the management and the governing council sponsors underprivileged

students in completion of their graduation. ? Every club and institutional activities are organised and executed to instill confidence and prepare its wards to advance in their careers by becoming a competent workforce. The Institution always strives to be in par with the latest developments in various streams and cordially embraces changes for the better.

Provide the weblink of the institution
http://www.cauverycollege.ac.in/M7.aspx?qry=184

8.Future Plans of Actions for Next Academic Year

? Course Structure modification to implement Fast Track Courses to meet corporate needs. ? Introduction of Life Skill Course- UGC Jeevan Kaushal , under Part IV for all I UG Programs ? Implementation of UGC Fit India Campaign under Part V Course for our students. ? Strategies to be adopted for NIRF Ranking Improvement ? FDPs to enhance conduct of online classes. ? Virtual Teaching and Learning experiences. ? Staff Student Internships in International Universities. ? Increase of Publication in UGC CARE Listed Journals – Staff and Students. ? Examinations to be conducted through Online.